

# Hispanic Languages and Literatures

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The Department of Spanish and Portuguese offers the PhD in Hispanic Languages and Literatures (HLL) with three possible tracks: Hispanic and Latin American Literatures and Cultures, Luso-Brazilian Literatures and Cultures, and Hispanic Linguistics. All graduate students are required to develop broad expertise across a number of programmatic fields (literary genres, historical periods, cultural and social geographies, or linguistic sub-fields such as sociolinguistics, contact linguistics, phonetics and phonology, morphosyntax, second language acquisition, psycholinguistics, etc.) that ensure their ability to interact with colleagues and their competitiveness in the academic job market. The research specializations of our faculty and graduate students span all of these areas, and furthermore reflect most of the trends in contemporary scholarship, from philology, history of the book, and intersections of literature with material culture, through to aesthetics, the relationship of literature to visual culture, performance studies, language variation and change, data science and quantitative modeling, raciolinguistics, and language pedagogy. As students progress through our graduate program, they are expected to formulate their own theoretical approaches to research questions regarding an individually defined area of expertise.

## Admission to the University

### Applying for Graduate Admission

Thank you for considering UC Berkeley for graduate study! UC Berkeley offers more than 120 graduate programs representing the breadth and depth of interdisciplinary scholarship. A complete list of graduate academic departments, degrees offered, and application deadlines can be found on the Graduate Division website (<http://grad.berkeley.edu/programs/list/>).

Prospective students must submit an online application to be considered for admission, in addition to any supplemental materials specific to the program for which they are applying. The online application can be found on the Graduate Division website (<http://grad.berkeley.edu/admissions/>).

## Admission Requirements

The minimum graduate admission requirements are:

1. A bachelor's degree or recognized equivalent from an accredited institution;
2. A satisfactory scholastic average, usually a minimum grade-point average (GPA) of 3.0 (B) on a 4.0 scale; and
3. Enough undergraduate training to do graduate work in your chosen field.

For a list of requirements to complete your graduate application, please see the Graduate Division's Admissions Requirements page (<https://grad.berkeley.edu/admissions/steps-to-apply/requirements/>). It is also important to check with the program or department of interest, as they may have additional requirements specific to their program of study and degree. Department contact information can be found here (<http://guide.berkeley.edu/graduate/degree-programs/>).

## Where to apply?

Visit the Berkeley Graduate Division application page (<http://grad.berkeley.edu/admissions/apply/>).

## Admission to the Program

Applicants for admissions to the PhD program in Hispanic Languages and Literatures must hold a BA degree with studies in Spanish, Spanish-American, Portuguese, or Luso-Brazilian Literatures, Linguistics, or Hispanic Linguistics; or another field with demonstrable bearing on Hispanic and/or Luso-Brazilian studies. Native or near-native proficiency in a primary language (either Spanish or Portuguese) is required.

The program requires a statement of purpose, a personal statement, and critical writing samples (Spanish, Portuguese, or English). Writing samples should be in the form of a thesis or research paper on a topic relevant to the fields of Romance and/or Hispanic Languages, Literature, or Linguistics (about 10-15 pages).

Applications are accepted for fall term only.

In close consultation with faculty, the student will develop a specialization in one of **three tracks**:

1. Hispanic and Spanish American literature and culture,
2. Luso-Brazilian literature and culture
3. Hispanic Linguistics

Each track is organized around student areas of interest. Course preparation will lead to the Qualifying Examination, followed by the completion of a dissertation in the field.

## Normative Time Requirements

- Normative time to advancement: Four years
- Normative time in candidacy: Two years
- Total normative time: Six years

## Program Overview

Upon arrival in Berkeley, students in one of these three tracks will meet with a designated First-Year Mentor, who will assess their preparation and advise them on appropriate coursework for their first four semesters. Advising after the first year will be done by the Department's Head Graduate Adviser (HGA) or a designated assistant adviser. Although students during those first four semesters will naturally want to take courses in their main areas of interest and also look to fulfill requirements for the Ph.D., they are also expected to *concentrate on coursework in areas that they have not studied before*, in order to prepare themselves for the General Examination or First Qualifying Paper.

The immediate goal of the new graduate student is the General Examination (tracks 1 and 2) or First Qualifying Paper (track 3), scheduled for their *fourth* semester.

For both fourth semester milestones (General Examination and First Qualifying Paper), a Pass is required in order to continue in the program. Additionally, students who come to Berkeley with an M.A. or otherwise have a strong preparation may petition to take the exam or submit the first qualifying paper before the fourth semester.

After passing the General Examination or First Qualifying Paper, students will submit a Statement of Purpose that reflects greater intellectual maturity after two years of graduate study, as well as possible changes

in primary area of interest, greater understanding of research areas, and other changes in a student's conception of their own role in the field. The Statement, together with the results of the General Examination or First Qualifying Paper and the student's performance in coursework will be considered by the faculty of the Department as a whole, who will then vote whether to allow the student to continue in the program.

Students invited to continue in the program will concentrate their coursework on remaining Ph.D. requirements including any Designated Emphases and/or Graduate Certificates they may have chosen (typically: Gender Studies, Applied Data Science, Indigenous Language Revitalization, Film, Media, Cognitive Science, Critical Theory, etc.). Formal advising will continue to be carried out by the HGA or an assistant. In addition, the specialist in the student's chosen field will increasingly mentor the student.

The Qualifying Examination will normally take place in the student's *eighth semester*, but may be moved forward in instances of adequate preparation. Early in the semester in which students plan to take the Oral Ph.D. Exam (QE), they will either write *Three Field Statements*, with accompanying bibliographies (Tracks 1 and 2), or submit a *Second Qualifying Paper* (Track 3).

With respect to the Field Statements, each will focus on a pressing topic or problematic, a "deep dive" within the student's intended field of specialization. The intended field of specialization should generally track the common areas of specialization in the academic job market.

The *Second Qualifying Paper* will span at least one sub-field of Hispanic linguistics (e.g. Phonology/Phonetics, Morphology, Historical Linguistics, Sociolinguistics, etc.). The topic of the paper (as opposed to the sub-field in linguistics) cannot be the same as the previous *First Qualifying Paper*, and moreover must be of a higher caliber. The student should prepare the paper as if planning to submit it to a non-conference venue, professional linguistics journal (for example, *Studies in Hispanic and Lusophone Linguistics*, *Phonetica*, *Bilingualism: Language and Cognition*, *Journal of Language Contact*, *Journal of Sociolinguistics*, etc.) and should be formatted according to the style sheet of one of these professional journal venues.

After submitting either the three Field Statements and related bibliographies or the *Second Qualifying Paper*, the student will take a 2-day written exam based on questions related to either the Field Statements and bibliographies (Tracks 1 & 2), or two linguistic sub-fields of the student's choosing (Track 3). The written exam along with either Field Statements or *Second Qualifying Paper* will be assessed by the student's examination committee in order to determine whether or not the student is prepared to proceed to the oral examination.

After passing the Qualifying Examination, students will have *two* years to research and write a dissertation, embodying the results of original research on a subject chosen by the student. The degree should be completed within the program's normative time of *six* years.

## Mentoring

All incoming students will be assigned to a First-year Mentor (1 faculty member) responsible for assessing their preparation and helping the incoming students during their transition into the program. Curricular advising in years 2, 3, and 4 will be carried out by the Head Graduate Adviser or designated in consultation with appropriate faculty, according to students' interests.

Mentoring for advanced students (years 3 and 4) continues to come from faculty likely to be part of the students Ph.D. Qualifying Examination.

## General Examination – Tracks 1 & 2

As stated above, all second-year Ph.D students in Tracks 1 & 2 will take a written General Examination. This exam is based on a standard reading list of Spanish and Latin American literature, or Portuguese and Brazilian literature, that first-year students will receive when they enter the program (see appendix). The reading list represents literature from all of the traditional sub-fields (Medieval/ Early Modern/ Golden Age Literature; Modern Spanish Lit; Colonial Latin America Lit; and Modern Latin America Lit). The General Examination will be administered in the 4th semester (i.e., normally in the spring), although students will be able to petition for accelerated progress and an early exam. A four-person committee appointed by the Chair will conduct the exam.

This exam will be 4 hours, 1 hour per section, 1 day. It will be evaluated by 4 committee members. Notes and laptop permitted. It will be administered by a standing committee of the Department, so the same committee will evaluate every student. The exam will be scheduled for shortly after *Spring Break*, allowing a month for grading and assessment of student potential. Passing the exam is necessary for an M.A., and students who fail it would not receive that degree. Students may repeat the exam once if they fail it. Please note that UC Berkeley does not allow for duplication of degree, only students entering with a B.A. are eligible for the M.A. equivalency.

### First Qualifying Paper – Track 3

Initial reception into the program and advising will proceed as in Tracks 1 and 2 above, with advising carried out by a designated Assistant Graduate Adviser for this track.

All second-year Ph.D. students in Track 3 will submit a *First Qualifying Paper* spanning at least one sub-field of Spanish linguistics (e.g. phonetics, language contact, morphosyntax, etc.). The paper should be formatted according to the style sheet of a reputable venue of conference proceedings, such as those from the Hispanic Linguistics Symposium (HLS) or the Linguistic Symposium on Romance Languages (LSRL). The paper will be evaluated by a committee of no fewer than two professors specializing in Linguistics (one of whom must be from the Department of Spanish and Portuguese), with the aim of determining whether or not the student is ready to continue on to advanced doctoral research in Hispanic Linguistics. A single revision is permitted if the *First Qualifying Paper* is deemed unsatisfactory. After a successful evaluation of the *First Qualifying Paper*, students will submit a *Statement of Purpose*. This, together with the *First Qualifying Paper*, will be considered by the faculty of the Department as a whole, who will then vote whether to allow the student to continue in the program.

## Permission to Continue in the Ph.D.

The faculty of the department as a whole will decide if a student should continue in the program, based on performance on the *General Exam* or *First Qualifying Paper*, experience of the student in coursework, and the student's *Statement of Purpose*.

## Course Requirements

All courses used to satisfy a requirement or courses taken toward the study program, must be taken for a *letter grade* option only. Passing grade for graduate students is a B or better.

A *minimum* of twelve courses are required for the Ph.D. This includes *eleven courses* in the department, and at least one course outside. Up to two Upper-Division courses would be allowed with permission of the graduate adviser. In addition to the 11, students will take courses for Designated Emphases, language study, etc. Courses numbered 298, 601, 602 would remain as options but do not count towards course requirements.

The following must be included within the 11-course requirement for Tracks 1 and 2:

- One graduate seminar in Portuguese (track 1) or Spanish (track 2)
- One graduate seminar outside of the historical period and geographic area of student's major emphasis
- One graduate seminar in literary theory or containing a strong theoretical component
- One course in Spanish and/or Portuguese language pedagogy (Spanish 375)
- Two courses related to field of interest, approved by adviser

The following must be included within the 11-course requirement for Track 3:

- One graduate seminar in Hispanic Linguistics in the student's primary linguistics sub-field
- Two graduate seminars in Hispanic Linguistics
- One graduate seminar covering the linguistic structure of a language other than Spanish (C201/2 permitted)
- One graduate seminar in the Linguistics Department in the student's primary linguistics sub-field
- One course on quantitative/qualitative methods for social sciences/humanities OR 1 graduate seminar covering linguistic theory
- Three additional courses in linguistics
- One course in Spanish and/or Portuguese language pedagogy (Spanish 375)
- Two courses related to field of interest, approved by adviser

## Foreign Language Requirement

For students in Tracks 1 & 2, *two* foreign languages pertinent to the specialization are required. Of these, Spanish for students of Luso-Brazilian studies and Portuguese for students of Hispanic literatures are required, and must be fulfilled through graduate course work taught in the pertinent language (not English). The second language requirement must be satisfied by passing the Language Reading Examinations administered by the respective language department.

For students in Track 3, *two* languages other than the primary concentration is required. A graduate course in the language or the language reading examination will satisfy the requirement in the Linguistics program.

The requirement for all tracks should be satisfied as early as possible in the student's doctoral career and must be completed prior to Admission to the Qualifying Examination.

## Qualifying Examination (QE)

The examination committee (constituted the semester prior to QE) is made up of *five* members, including at least one person from outside the Department. One member of the committee will chair the exam; this person may not direct the dissertation. All members of the committee, including the "outside" member, must be Academic Senate members. All

five members of the Qualifying Examination Committee must be present and voting at the oral examination.

Final composition of the Qualifying Examination Committee is approved by the Head Graduate Adviser. Final versions of the field statements and bibliographies or second qualifying paper will be turned in no later than one-month before the date set for the oral examination.

Student must complete the QE application form with the Graduate Assistant at least *four weeks* before the exam. Students may not take the Qualifying Examination if they have more than one Incomplete grade.

The oral portion of the QE will consist of a *three-hour* examination conducted by a committee of *five*, at least one of whom must be from outside the Department.

After passing the QE, students will have two years to research and write a dissertation, embodying the results of original research on a subject chosen by the student. The degree should be completed within the program's normative time of six years.

For Tracks 1 and 2:

*Early in the semester* in which they hope to take their oral Ph.D. Qualifying Exam, students will write *three* 5- to 8-page statements, with accompanying bibliographies. Each statement will focus on a pressing topic or problematic, a "deep dive" within the student's intended field of specialization. The student will then take a 2-day written exam based on questions related to the statements and bibliographies. The field-statements and the written exam will be assessed by the student's exam committee in order to determine whether or not the student is prepared to proceed to the oral portion of the QE.

For Track 3:

*Early in the semester* in which they hope to take their Ph.D. Qualifying Exam, students will submit a Second Qualifying Paper spanning at least one sub-field of Hispanic linguistics (e.g. Phonology/Phonetics, Morphology, Historical Linguistics, Sociolinguistics, etc.). The topic of the paper (as opposed to the sub-field in linguistics) cannot be the same as the previous First Qualifying Paper, and moreover must be of a higher caliber. The student should prepare the paper as if planning to submit it to a non-conference venue, professional linguistics journal (for example, *Studies in Hispanic and Lusophone Linguistics*, *Phonetica*, *Bilingualism: Language and Cognition*, *Journal of Language Contact*, *Journal of Sociolinguistics*, etc.) and should be formatted according to the style sheet of one of these professional journal venues. Having submitted this Second Qualifying Paper, the student will then take a 2-day written exam based on two linguistic sub-fields of the student's choosing. Exam questions will reflect the student's proposed reading list for each sub-field. The second Qualifying Paper and the written exams will be assessed by the student's committee in order to determine whether or not the student is prepared to proceed to the oral portion of the QE.

## Prospectus

Once the Qualifying Examination has been passed and formal *Advancement to Candidacy* is approved by the Graduate Division, the student will submit a dissertation proposal (10-15 pages on average), with selected bibliography, to the Dissertation Committee before the end of the first semester following the Qualifying Examination. It is expected that the proposal will describe the intended research, provide a basic bibliography and, if possible, set the project within current research in the field. After examining this material, the dissertation committee will meet

with the student to discuss the proposal, to set up a timetable, and to give final approval to the dissertation project. A signed copy of the report must be given to the GSAO for the student's file and verification of completion of requirement.

It should be remembered that the prospectus is *not* intended to be a dissertation in miniature, so that there is normally no compelling reason why its completion should be delayed beyond the appointed deadline. Rather, it should be a concise preliminary description of the dissertation project, including: the primary materials to be investigated; the descriptive or analytical approach to be taken to those materials; the project's relation to existing scholarly work. The prospectus should be accompanied by references and/or a bibliography.

## Dissertation

Upon constituting the dissertation committee, the student will *apply for Advancement to Candidacy*. Doctoral students should bear in mind that it is to their advantage to be "Advanced to Candidacy" as soon as possible following completion of the Qualifying Examination, preferably by the end of the semester in which the Qualifying Examination is passed.

The student will write a doctoral dissertation under the guidance of a director or co-directors and faculty committee (selected by the student and their Graduate Advisor and approved by the Graduate Division), embodying the results of original research on a subject chosen by the student in consultation with the dissertation director(s).

Dissertation committees are made up of a minimum of *three members*, including one person from "outside" the Department, who serves as the Academic Senate Representative. The Chair of the student's Qualifying Examination Committee cannot direct the dissertation.

After completion of the QE by the 8th semester, students will have *two years* to research and write a dissertation according to the program's normative time of *six years*.

All instructions for filing the Dissertation can be found at:

<https://grad.berkeley.edu/academic-progress/doctoral/dissertation/>

## Dissertation in a Language other than English

Special approval from the Graduate Council is required to submit a dissertation or thesis in a language other than English. A memo from your dissertation director requesting permission to the Dean must be sent to the Graduate Division early in the first semester following the Qualifying Examination. After approval is given, an abstract in English must be included with the dissertation or thesis. Please contact the Graduate Assistant for instructions.

The department provides every student with an opportunity to gain teaching experience as part of our graduate training. We are committed to training students in the most recent methods of language pedagogy and to providing them with diverse teaching opportunities. There are opportunities for teaching during the summer as well as during the regular academic year.

Applications for graduate student instructorships for the teaching of Spanish, Portuguese, and/or Catalan are accepted from applicants newly seeking admission to our graduate program. Formal appointments cannot be processed until official confirmation of admission is received.

## Select a subject to view courses

- Catalan (p. 4)
- Portuguese (p. 4)
- Spanish (p. 5)

### Catalan

Expand all course descriptions [+]Collapse all course descriptions [-]

#### CATALAN 101 Catalan for Advanced Students 4 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

An intensive course for students with no previous study of Catalan.

Catalan for Advanced Students: Read More [+]

##### Rules & Requirements

**Prerequisites:** Credit for 16-20 units or equivalent of another Romance language, or consent of instructor

##### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

##### Additional Details

**Subject/Course Level:** Catalan/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Catalan for Advanced Students: Read Less [-]

#### CATALAN 102 Readings in Catalan 4 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

Selected readings in Catalan prose and poetry.

Readings in Catalan: Read More [+]

##### Rules & Requirements

**Prerequisites:** 1 and 2 or 101 or equivalent, or consent of instructor

**Repeat rules:** Course may be repeated for credit without restriction.

##### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

##### Additional Details

**Subject/Course Level:** Catalan/Undergraduate

**Grading/Final exam status:** Letter grade. Alternative to final exam.

Readings in Catalan: Read Less [-]

### Portuguese

Expand all course descriptions [+]Collapse all course descriptions [-]



## PORTUG 275 Critical and Stylistic Studies of a Single Author or Period 4 Units

Terms offered: Fall 2024, Spring 2024, Fall 2023

Critical and Stylistic Studies of a Single Author or Period: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Portuguese/Graduate

**Grading:** Letter grade.

Critical and Stylistic Studies of a Single Author or Period: Read Less [-]

## PORTUG 298 Special Study for Graduate Students 3 - 8 Units

Terms offered: Fall 2024, Fall 2023, Spring 2023

Individual conferences on special programs of study or research in a restricted field not covered by available courses or seminars.

Special Study for Graduate Students: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

**Summer:** 8 weeks - 5.5-10 hours of independent study per week

### Additional Details

**Subject/Course Level:** Portuguese/Graduate

**Grading:** Letter grade.

Special Study for Graduate Students: Read Less [-]

## PORTUG 299 Special Advanced Study 1 - 8 Units

Terms offered: Fall 2024, Fall 2023, Spring 2023

Special Advanced Study: Read More [+]

### Rules & Requirements

**Prerequisites:** Restricted to students writing doctoral dissertations

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-8 hours of independent study per week

**Summer:** 8 weeks - 2-15 hours of independent study per week

### Additional Details

**Subject/Course Level:** Portuguese/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Special Advanced Study: Read Less [-]

## PORTUG 375 Teaching Portuguese at Berkeley 3 Units

Terms offered: Fall 2015

This course provides participants with an understanding of the teaching methods used in Portuguese 101A at UCB, a forum for discussing teaching-related questions and problems, practical experience in creating and adapting materials for instruction, and experience in analyzing one's own and other's teaching. It is a hands on practicum that links the theory of the Portuguese language program to its in-class practice. At the end of the course, students will be prepared with strategies for effective teaching and classroom management. Students will be able to create communicative and task based activities. They will be able to develop effective exams and assessments, and be familiar with the use of classroom technology for language teaching.

Teaching Portuguese at Berkeley: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Portuguese/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Instructor:** Donovan

Teaching Portuguese at Berkeley: Read Less [-]

## Spanish

Expand all course descriptions [+]  
Collapse all course descriptions [-]

## SPANISH 200A Spanish Proseminar 1 Unit

Terms offered: Fall 2024, Fall 2023, Fall 2022

This course is designed to introduce all new graduate students to the research conducted in the department. Readings will consist of research papers authored by members of the department.

Spanish Proseminar: [Read More](#) [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 1.5 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** 200

Spanish Proseminar: [Read Less](#) [-]

## SPANISH 201 Literary Linguistics 4 Units

Terms offered: Spring 2014, Spring 2013, Spring 2012

Applications of linguistic theory to literary texts and the analysis of fiction prose, discourse analysis, and the literary representation of speech.

Literary Linguistics: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2-3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

**Instructor:** Azevedo

Literary Linguistics: [Read Less](#) [-]

## SPANISH C202 Linguistic History of the Romance Language 4 Units

Terms offered: Spring 2024, Spring 2021, Spring 2018, Fall 2015, Fall 2014

Linguistic development of the major Romance languages (French, Italian, and Spanish) from the common Latin origin. Comparative perspective, combining historical grammar and external history.

Linguistic History of the Romance Language: [Read More](#) [+]

### Rules & Requirements

**Prerequisites:** Knowledge of at least two of the major Romance languages (French, Italian, and Spanish)

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

**Formerly known as:** Romance Philology 200

**Also listed as:** FRENCH C202/ITALIAN C201

Linguistic History of the Romance Language: [Read Less](#) [-]

## SPANISH C203 Comparative Studies in Romance Literatures and Cultures 4 Units

Terms offered: Fall 2022, Spring 2020, Spring 2016

Topics will vary. Comparative studies in literary, cultural, or historical issues that cut across the literatures of the Romance languages.

Comparative Studies in Romance Literatures and Cultures: [Read More](#) [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

**Instructors:** Navarrete, Hampton, Botterill

**Also listed as:** FRENCH C203/ITALIAN C203

Comparative Studies in Romance Literatures and Cultures: [Read Less](#) [-]

## SPANISH 209 Seminar in Hispanic Linguistics 4 Units

Terms offered: Fall 2024, Spring 2023, Fall 2021

This course varies in topic and fulfills requisite coursework for the Ph.D. in Hispanic Linguistics. Topics may range from foundational coursework (e.g. Spanish Phonetics and Phonology, History of the Spanish Language, etc.) to specialized topics in Hispanic Linguistics (e.g. Microsociolinguistics, Contact Linguistics, etc.).

Seminar in Hispanic Linguistics: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Seminar in Hispanic Linguistics: Read Less [-]

## SPANISH 221 Major Prose Authors of the Golden Age 4 Units

Terms offered: Fall 2010, Spring 2007, Spring 2001

Major Prose Authors of the Golden Age: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Major Prose Authors of the Golden Age: Read Less [-]

## SPANISH 223 Major Poets of the Golden Age 4 Units

Terms offered: Fall 2022, Fall 2011, Spring 2009

Major Poets of the Golden Age: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Major Poets of the Golden Age: Read Less [-]

## SPANISH 224 Major Dramatists of the Golden Age 4 Units

Terms offered: Spring 2010, Spring 2008, Spring 2006

Major Dramatists of the Golden Age: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Major Dramatists of the Golden Age: Read Less [-]

## SPANISH 229 Modern Spanish Poetry (After Romanticism) 4 Units

Terms offered: Fall 2014, Spring 2012, Fall 2009

Modern Spanish Poetry (After Romanticism): Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Modern Spanish Poetry (After Romanticism): Read Less [-]

## SPANISH 232 Colonial Spanish American Literature 4 Units

Terms offered: Spring 2009, Spring 2007, Fall 2004

Colonial Spanish American Literature: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Colonial Spanish American Literature: Read Less [-]

## SPANISH 234A Modern Spanish American Poetry 4 Units

Terms offered: Spring 2016, Fall 2010, Fall 2005

A comprehensive survey of poetry in Latin America from 1880-1920, on the poetics of . Special attention given to the work of Ruben Dario and the heritage of Symbolism in Latin America.

Modern Spanish American Poetry: Read More [+]

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Modern Spanish American Poetry: Read Less [-]

## SPANISH 242 Literary Theory and Criticism 4 Units

Terms offered: Spring 2016, Fall 2014, Fall 2013

Literary Theory and Criticism: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Literary Theory and Criticism: Read Less [-]

## SPANISH 260 Cervantes 4 Units

Terms offered: Spring 2024, Fall 2013, Fall 2007

The reading and interpretation of the works of Cervantes, such as , the , the , the , and the dramatic works. Focus will change according to the needs and interests of members of the course, but will address such issues as the place of Cervantes' works in literary history, the background contexts of Cervantes' works, and contemporary approaches and movements in Cervantes criticism.

Cervantes: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing or consent of instructor

**Repeat rules:** Course may be repeated for credit with instructor consent.

### Hours & Format

**Fall and/or spring:** 15 weeks - 2 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Cervantes: Read Less [-]

## SPANISH 280 Seminar in Spanish American Literature 4 Units

Terms offered: Fall 2024, Spring 2024, Fall 2023

Seminar in Spanish American Literature: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Seminar in Spanish American Literature: Read Less [-]

## SPANISH 285 Seminar in Spanish Literature 4 Units

Terms offered: Fall 2024, Fall 2023, Spring 2023

Seminar in Spanish Literature: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit when topic changes.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of seminar per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Seminar in Spanish Literature: Read Less [-]

## SPANISH 298 Special Study for Graduate Students 1 - 8 Units

Terms offered: Fall 2024, Summer 2024 8 Week Session, Spring 2024

Individual conferences on special programs of study or research in a restricted field not covered by available courses or seminars.

Special Study for Graduate Students: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate standing

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0-3 hours of independent study per week

**Summer:** 8 weeks - 0-5.5 hours of independent study per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Letter grade.

Special Study for Graduate Students: Read Less [-]



## SPANISH 299 Special Advanced Study 1 - 12 Units

Terms offered: Fall 2024, Summer 2024 8 Week Session, Spring 2024  
Special Advanced Study: Read More [+]

### Rules & Requirements

**Prerequisites:** Restricted to students writing doctoral dissertations

### Hours & Format

**Fall and/or spring:** 15 weeks - 1-12 hours of independent study per week

**Summer:** 8 weeks - 2-23 hours of independent study per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Special Advanced Study: Read Less [-]

## SPANISH 302 Practicum in College Teaching of Spanish and Portuguese 3 - 6 Units

Terms offered: Fall 2024, Spring 2024, Fall 2023

Practicum in College Teaching of Spanish and Portuguese: Read More [+]

### Rules & Requirements

**Repeat rules:** Course may be repeated for credit without restriction.

### Hours & Format

**Fall and/or spring:** 15 weeks - 3-6 hours of independent study per week

### Additional Details

**Subject/Course Level:** Spanish/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Practicum in College Teaching of Spanish and Portuguese: Read Less [-]

## SPANISH 375 Teaching Spanish in College 3 Units

Terms offered: Fall 2024, Fall 2023, Fall 2022

Lectures on methodology, grading and testing, class preparation, textbook evaluation, course design. Includes language laboratory observations and supervised classroom practice. Required for all new graduate student instructors.

Teaching Spanish in College: Read More [+]

### Rules & Requirements

**Prerequisites:** Graduate student instructor status

### Hours & Format

**Fall and/or spring:** 15 weeks - 3 hours of lecture per week

### Additional Details

**Subject/Course Level:** Spanish/Professional course for teachers or prospective teachers

**Grading:** Offered for satisfactory/unsatisfactory grade only.

**Formerly known as:** Spanish 301

Teaching Spanish in College: Read Less [-]

## SPANISH 601 Individual Study for Master's Students 4 Units

Terms offered: Spring 2024, Spring 2023, Spring 2022

Individual study, subject to the approval of the graduate adviser, intended to provide an opportunity for students to prepare for the comprehensive examination for the M.A. degree. May be taken only in the semester in which the examination is attempted.

Individual Study for Master's Students: Read More [+]

### Rules & Requirements

**Prerequisites:** Approval of graduate adviser

**Credit Restrictions:** Course does not satisfy unit or residence requirements for master's degree.

### Hours & Format

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### Additional Details

**Subject/Course Level:** Spanish/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Master's Students: Read Less [-]

## **SPANISH 602 Individual Study for Doctoral Students 4 - 12 Units**

Terms offered: Fall 2024, Spring 2024, Fall 2023

Individual study, subject to the approval of the graduate adviser, intended to provide an opportunity for students to prepare for the qualifying examination required of candidates for the Ph.D. May be taken only in the semester in which the examination is attempted or in the immediately preceding one.

Individual Study for Doctoral Students: Read More [+]

### **Rules & Requirements**

**Prerequisites:** Approval of graduate adviser

**Credit Restrictions:** Course does not satisfy unit or residence requirements for doctoral degree.

**Repeat rules:** Course may be repeated for credit without restriction.

### **Hours & Format**

**Fall and/or spring:** 15 weeks - 0 hours of independent study per week

### **Additional Details**

**Subject/Course Level:** Spanish/Graduate examination preparation

**Grading:** Offered for satisfactory/unsatisfactory grade only.

Individual Study for Doctoral Students: Read Less [-]